

Freedom to Choose

Think carefully about the questions in each column and discuss your ideas in groups. You could think about:

- Your home life
- Your school and education
- Work
- Your hobbies
- Food that you eat

As a child today, what are you free to choose?	As a child today, what are you not free to choose?

Once you have completed each column, think, by yourself or as a group, why you have put each example in that column.

Why do you think children are able to make some choices and not others? Do you feel like you have the freedom to make choices?

Think carefully about the questions in each column and discuss your ideas in groups.
You could think about:

- Home life for children in the past
- School for children in the past
- Work for children in the past
- Hobbies for children in the past
- Food

What was a child at Blue Coat School 300 years ago free to choose?	What was a child at Blue Coat School 300 years ago not free to choose?

Once you have completed the two columns about Blue Coat School 300 years ago, think about what you have written. Why have you put each example in that column?

Do you think the amount of choice that children have today has changed since the School opened 300 years ago? Why do you think this is?